

# WARGRAVE C.E. PRIMARY SCHOOL



## ANTI-BULLYING POLICY

Reviewed by: Curriculum Committee

Date: February 2016

Adopted by the Governing Body:

Review date: February 2019

## **The children of Wargrave CE Primary School talk about bullying**

**"Where people get hurt over and over"**

**"When you get picked on because you are  
different"**

**"Deliberate, ongoing, unfair"**

**"Bullies are tormenters"**

**"It hurts you inside"**

**"Bullying Hurts feelings"**

**"Continuous hurting and planned harming"**

**"Don't just yelp go and get help"**

**"When something never ends, go and tell your  
friends"**

**"If you are feeling down, don't just frown"**

**"Tell a friend or it will never end"**

**"Don't yell go and tell"**

**"Tell"**

**"See something, say something"**

# Anti-bullying policy

The aim of our anti-bullying policy is to ensure that all children learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will children be able to fully benefit from the opportunities available at schools.

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves.

**The main types of bullying as defined by the Equality Act 2010 are:**

- physical (hitting, damage to belongings)
- verbal (name calling, threats, excessive nasty teasing)
- indirect (spreading rumours, excluding someone from social groups)
- cyber bullying
- Racial bullying
- Homophobic bullying
- Sexual bullying
- Disability bullying
- Cultural bullying
- Bullying relating to home circumstances
- Bullying relating to appearance or health

Children who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Children must be encouraged to report bullying in schools.

Schools' teaching and ancillary staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

All children have a responsibility to speak out about any incidents affecting themselves or their peers. This is promoted by the use of circle time and talk boxes.

## **Statutory duty of schools**

Head teachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among children and to bring these procedures to the attention of staff, parents and children.

## **Implementation**

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached
- A clear account of the incident will be recorded and given to the head teacher, who the designated member of staff
- The head teacher or a member of the senior management team will interview all concerned and will record the incident
- Class teachers will be kept informed and if it persists the class teacher will advise the appropriate other teachers
- Parents will be kept informed
- Punitive measures will be used as appropriate and in consultation will all parties concerned

Children who have been bullied will be supported by:

- offering an immediate opportunity to discuss the experience with their class teacher or member of staff of their choice
- reassuring the child
- offering continuous support
- restoring self-esteem and confidence

Children who have bullied will be helped by:

- discussing what happened
- discovering why the child became involved
- establishing the wrong doing and need to change
- informing parents or guardians to help change the attitude of the child

The following disciplinary steps can be taken:

- official warnings to cease offending
- detention
- exclusion from certain areas of school premises
- minor fixed-term exclusion
- major fixed-term exclusion
- permanent exclusion

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHE, SEAL, anti-bullying week, information notice board, talk boxes, circle time, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour.

Staff will be regularly involved in anti-bullying training.

We will ensure our school is inclusive.

We will liaise closely with parents and carers

### **Monitoring, evaluation and review**

The school will review this policy and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

### **Useful Websites**

<http://www.childline.org.uk/pdfs/info-bullying-primary.pdf>

<http://www.anti-bullyingalliance.org.uk>

<http://www.childline.org.uk/extra/bullyingindex.asp>

<http://www.childline.org.uk/Bullying.asp>

<http://news.bbc.co.uk/cbbcnews/hi/specials/bullying>

<http://www.bbc.co.uk/schools/bullying>

<http://www.ncb.org.uk>

<http://www.bullying.co.uk/>

<http://www.dfes.gov.uk/bullying/>

Chair of Governors: \_\_\_\_\_

Headteacher: \_\_\_\_\_

Date approved by Governing Body: \_\_\_\_\_