

Year 6 Term 2B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 Words with endings which sound like /shuhl/ after a vowel letter | Week 2 Words with endings which sound like /shuhl/ after a consonant letter | Week 3 Words with a 'soft c' spelt /ce/ | Week 4 Word families based on common words, showing how words are related in form and meaning | Week 5 Word families based on common words, showing how words are related in form and meaning | Week 6 Statutory Spelling Challenge Words | Week 7 Review Week |
|--|--|--|--|--|--|--|
| official | partial | cemetery | accommodate | signature | foreign | Within this review week, use the provided Year 6 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| special | confidential | certificate | accompany | assign | apparent | |
| artificial | essential | celebrate | access | design | appreciate | |
| social | substantial | necessary | accuse | designate | persuade | |
| racial | torrential | deceased | accost | significant | individual | |
| crucial | sequential | December | accrue | resignation | language | |
| facial | potential | sacrifice | accuracy | resign | sufficient | |
| beneficial | spatial | hindrance | accomplish | insignificant | determined | |
| superficial | martial | nuisance | accumulate | assignment | explanation | |
| antisocial | influential | prejudice | accentuate | signal | pronunciation | |